

# WELCOME

To 3rd Grade!

*Ms. Drew*



[s.drew@stonebank.k12.wi.us](mailto:s.drew@stonebank.k12.wi.us)

This year students have an  
expandable.  
This will house all of their work.

Front Sleeve (All papers stay at home)  
Before Red Tab (Homework- Come  
back to school)  
Behind **Red** Tab (Language)  
Behind **Orange** Tab (Math)  
Behind **Green** Tab (Reading)  
Behind **Blue** Tab ( Science/S.S)  
Behind **Purple** Tab (Writing)  
Behind White Tab (Assign. Notebook)

**Please do not take anything out of tabs,  
as we are/may be using them still.**

# EXPANDABLE

Students that have birthdays during the school year can bring in a treat of their choice on their birthday! We will celebrate as a class that day!

Summer Birthday! I will contact you towards the end of the school year to sign up for a date to celebrate your child's birthday!

Please make sure treats are **Peanut Free** for the safety of all students. Thank you!

**\*\*\*On the student's birthday celebration day, I hope that you (families) can write your child a letter.**

- The letter will describe what you love most about your child, memories and anything else that allows us to get a snapshot of your child's personality and interests. \*\*\*

# BIRTHDAYS

## —Flexible Seating —

Students at the beginning of every day will choose a "working spot." Students can change their spot if they feel the spot they choose is not working. - My ultimate goal is for students to start to develop self-advocacy (knowing what is right for them to be successful).

However, if students are making "wrong" choices throughout the day, after a total of 2 warnings to correct that behavior, students will be moved and a different spot chosen by the teacher.

If the student has to be moved 3 times by a teacher - that student loses their privilege to pick their own spot. Teacher will assign permanent seat.

- Student and teacher will meet and discuss a plan to earn back their choice.
- Students can choose to ask for an assigned seat at anytime, if they feel it is the best option for them.

### **Rules:**

1. Choose a seat that helps you be successful.
2. Stay focused on your task.
3. Do not disrupt others.
4. Your favorite seat might be someone else's favorite seat. Be Kind Share.
5. Use teach seat appropriately.
6. Take good care of materials and seats.
7. Put flexible seating items back exactly where you found them.
8. The teacher has the right to move anyone, anytime.

# Flexible Seating

Check your child's expandable for homework nightly (before the red tab). Please help your child complete the assignment, if needed, and return it to school the following day.

**Nightly MATH homework assignments.**

Some sort of math sheet will be handed out to be completed at home. This will then be returned to school the following day.

- I collect math homework and look over to see what skills need to be retaught. Homework is practice to help reinforce skills taught.

- At anytime feel free to write me a note on the homework if you notice a certain skill that they are not grasping.

- Students will receive a unit responsibility grade for turning in all assignments.

**Spelling words:** Every Monday a spelling grid of activities to practice words will come home.

**Students are required to complete 4 of the activities by Friday.**

Reading every night is highly beneficial to continue helping students develop the necessary skills needed to become a skilled reader!

**NOTE:** No homework sent home on Fridays! Grammar if brought home was because they did not finish in the work time provided.

Occasionally, additional special homework projects will be assigned. More information on these assignments will be sent home as they arise.

# Homework

## **Classroom rules**

1. Be Respectful
2. Be Responsible
3. Be Ready

### **-Essential 30-**

Adopted from Ron Clark's Academy Essential 55.

- They are guidelines for students to follow. Sets expectations within the PBIS and shows what is expected, what it looks like and how to do it.
- They are not rules to just discipline.
- There are consequences for not following, but it is meant to help them be their best.
- Deepens classroom community and working as a team for an end goal.

**(please reference Discipline Sheet with full rules)**

# CLASS RULES

Dear Families,

I am so grateful for the opportunity to have your child in my class this year. I am looking forward to all the fun, challenges, and learning that will take place.

3rd grade is a huge transition from the primary grades (K-2nd) to the intermediate grades (3rd-5th). The year that students move from learning to read - to reading to learn. Work and expectations become greater. The reading passages get harder, the amount of writing gets longer, and the level of abstract thinking in math increases. There is a noticeable increase in homework, students have to memorize multiplication tables and other foundational information.

We will also spend time working on developing strong work habits, organizational skills, and

## **READING —**

There is a significant jump in reading expectations from 2nd to 3rd grade. Students are making the transition from "Learning to Read" to "Reading to Learn."

Nonfiction- how to find main ideas and details to support.

Fiction - character traits and motives, predictions, supporting opinions with text evidence and author's purpose.

Mystery - motives, opportunities, detecting clues through evidence.

## **WRITING —**

*True stories, opinion (persuasive), nonfiction, biographies, fairy tale adaptations, poetry, and demo-speeches.*

## **MATH —**

At the beginning of every unit, students will take