

Discipline Plan for Room 107

Classroom Rules

1. Be Respectful
2. Be Responsible
3. Be Ready

To ensure student success in following these classroom rules, I have created our “Essential 30” to teach students specific expectations for behavior. In order to help my students be the best people they can be and positively contribute to the classroom climate, expected behaviors will be taught explicitly. Please see the back of this page or classroom website for an outline of our “Essential 30”.

If You Choose to Break a Rule

First Time: Verbal Warning

Second Time: Number on teacher clipboard. Lose “Five Minutes of Fun” for the day. At this time I will have a conversation about it and how to make a better choice.

Third Time: One check next to number on clipboard. Discussion at following recess. Having a 5-10 minute conversation about it and how to make a better choice “relearn” This is not a lose of a full recess. (If there are no recesses left for that day, the consequence will be implemented at the first recess the following day.)

Fourth Time: Two checks. Parent contacted by student and teacher.

Severe Disruptions: Student sent immediately to the office. Defined through the district major incident sheet.

Rewards

Praise (daily)

Whole class “Five Minutes of Fun” (daily)

Smelly Spots (daily)

Class goal point (daily)

Positive notes/calls home (random)

VIP student (daily)

-----Sign and return-----

Please keep the top half for your reference throughout the year.

STUDENTS I have read this classroom discipline plan and understand it. I will honor it while in Room 107.

Signature_____ Date _____

PARENTS: My child has discussed the classroom discipline plan with me. I understand it and will support it.

Signature_____ Date _____

TEACHER: I will be fair and consistent in administering the discipline plan for room 107.

Signature_____ Date _____